

## **Regulation**

---

### SCHOOL-PARENT COMPACT

The Riverton School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

#### School Responsibilities

The Riverton School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All Title I students are eligible and entitled to the full academic and support services program. Those in need of extra academic support will be served by our Basic Skills Improvement Program.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Conferences are held in the fall and spring.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Report Cards are sent home after each of the four marking periods.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff can be contacted by leaving a message for teacher to return call.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as indicated by the PTA and their child's teacher.

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

REPORTING TO PARENTS/GUARDIANS (continued)

- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the Superintendent's Advisory Committee, the PTA, a Room Parent, volunteer for the library.

We, as middle school students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

The Riverton School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting for Title I parents at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Adopted: December 21, 2004

FIRST READING: Board of Education Meeting: 9/22/09

SECOND READING & ADOPTION: Board of Education Meeting: 10/27/09